

Dear Family,

My class is starting Unit 5, **Subtract 2-Digit Numbers**. I will be learning different strategies to help me subtract 2-digit numbers, such as estimating differences and regrouping tens. You can help me learn these vocabulary words, and we can do the Math Activity together.

From,

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## Vocabulary

**difference** The result of subtraction

$$15 - 10 = 5$$

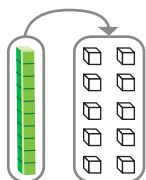
↑  
difference

$$\begin{array}{r} 15 \\ -10 \\ \hline 5 \end{array}$$

**estimate** A rounded answer that is close to an exact answer

$$\begin{array}{r} 29 \\ -21 \\ \hline \end{array} \begin{array}{l} \xrightarrow{\text{round to nearest ten}} 30 \\ \xrightarrow{\text{round to nearest ten}} -20 \\ \xrightarrow{\text{estimate}} 10 \end{array}$$

**regroup** In subtraction, trade 1 ten for 10 ones.



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## Family Math Activity

Make up a subtraction number sentence using 2 two-digit numbers, such as  $52 - 36$ . Have your child tell you a story to go with the number sentence. Then have your child tell if he or she needed to regroup to subtract and why or why not. Add to check the answer.

## Literature

These books link to the math in this unit. Look for them at the library.

- **Shark Swimathon**  
by Stuart J. Murphy  
Illustrated by Lynne Cravath  
(HarperCollins, 2001)
- **Lights Out!**  
by Lucille Recht Penner  
Illustrated by Jerry Smath
- **Panda Math**  
by Ann Whitehead Nagda

