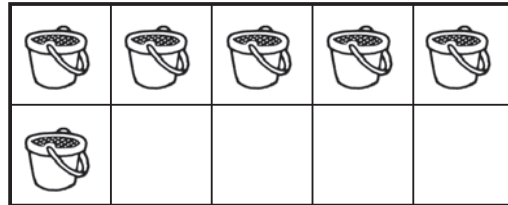
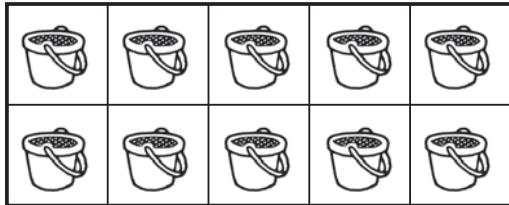
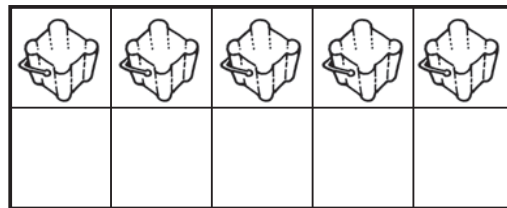
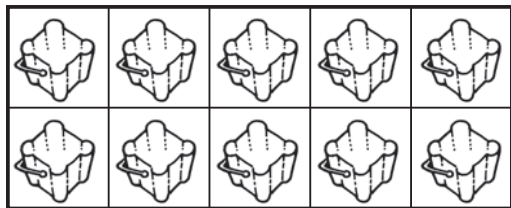
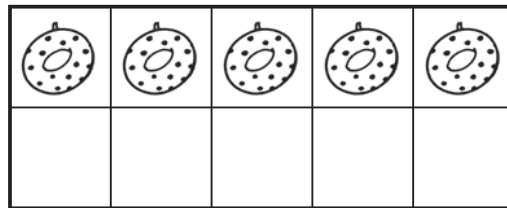
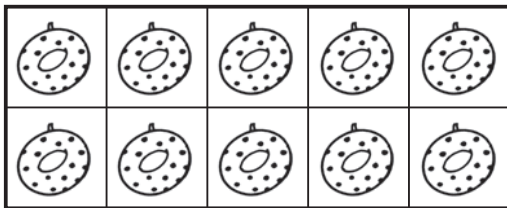
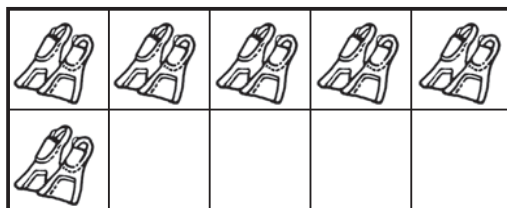
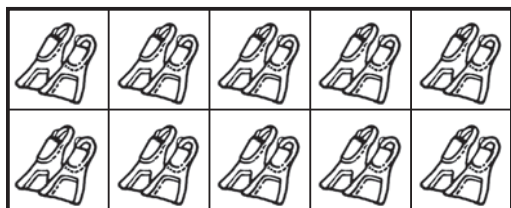


15 and 16



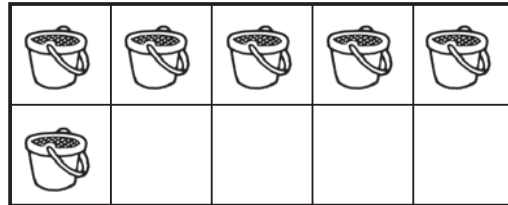
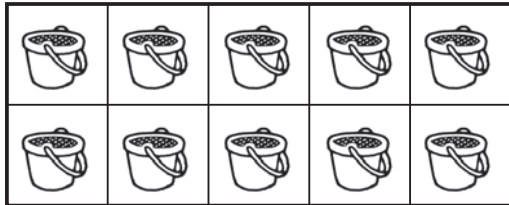




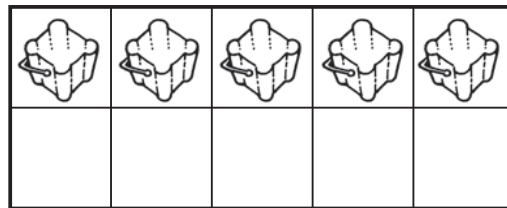
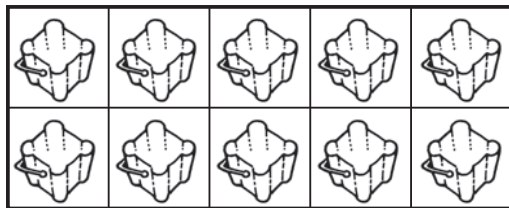


Directions: 1–4 Count the items. Write the number.

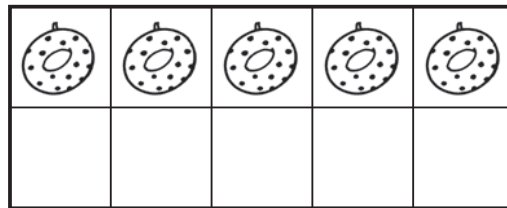
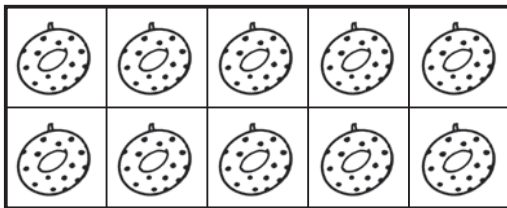
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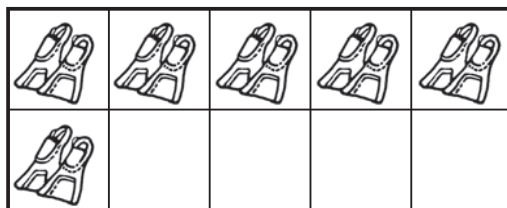
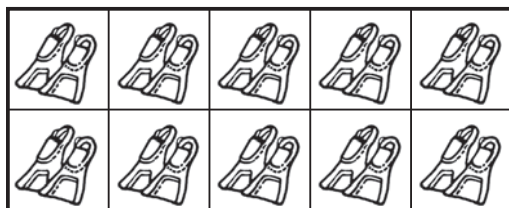
16



15



15



16

Directions: 1–4 Count the items. Write the number.