

Dear Family,

My class is starting Unit 5. I will be learning about subtracting two-digit numbers with and without regrouping. These pages show some of what I will learn and have activities for us to do together.

From, _____

Vocabulary

These are some words I will use in this unit.

difference The answer to a subtraction problem

$$15 - 10 = 5$$

difference ↑ ↓

$$\begin{array}{r} 15 \\ - 10 \\ \hline 5 \end{array}$$

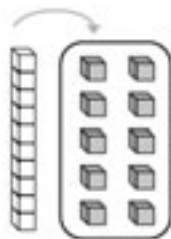
estimate An estimate is an answer that is close to an exact answer.

$$\begin{array}{r} 29 \\ - 21 \\ \hline \end{array}$$

round to nearest ten → 30
round to nearest ten → - 20
10 estimate

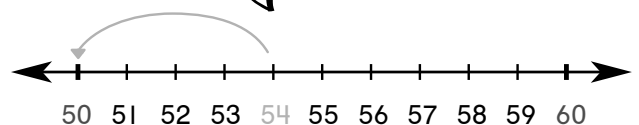
regroup In subtraction, to trade 1 ten for 10 ones (This used to be called "borrowing.")

1 ten = 10 ones



round To find which number another number is closer to

54 is closer to 50 than 60.
Round down. 54 rounds to 50.



Vocabulary Activity

Let's work together to complete these sentences.

- In $15 - 8 = 7$, the number 7 is the _____.
- Sometimes when you subtract you need to _____ 1 ten as 10 ones.

How To subtract two-digit numbers

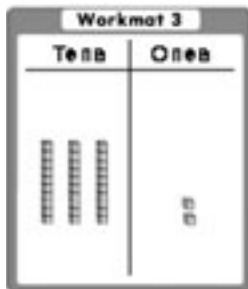


This two-digit subtraction problem is an example of what I will be learning. Sometimes I will use tens and ones blocks to help me find the answer.

Subtract 32 – 18.

Step 1

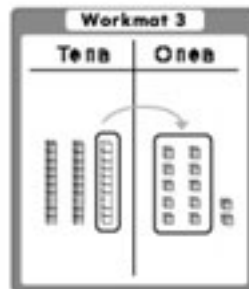
Show 32. You need to subtract 8 ones.



	Tens	Ones
	<input type="text"/>	<input type="text"/>
-	3	2
	1	8

Step 2

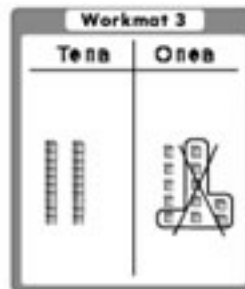
Regroup 1 ten as 10 ones.



	Tens	Ones
	2	12
-	3	2
	1	8

Step 3

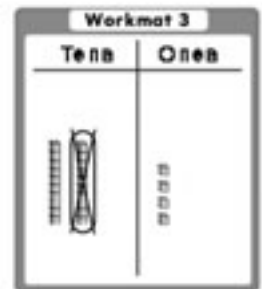
Subtract the ones.



	Tens	Ones
	2	12
-	3	2
	1	8
		4

Step 4

Subtract the tens.



	Tens	Ones
	2	12
-	3	2
	1	8
		4

Literature

These books link to the math in this unit. We can look for them at the library.

A Remainder of One

by Elinor J. Pinczes
Illustrated by Bonnie MacKain
(Houghton Mifflin, 1995)



Math Course

by Jon Scieszka

Technology

We can visit *Education Place* at eduplace.com/parents/mw/ for the Math Lingo game, the e•Glossary, and more games and activities to do together.

