Theme 10: Ready for Kindergarten!

Observation Checklist

Teacher _____ Class _____ Date _____

√ = Early Growth Indicator

LITERACY																			
Phonological Awareness																			
√ produces rhymes																			
√ isolates beginning sound																			
√ blends onset and rime																			
Letter Knowledge																			
√ identifies, matches a growing number of letters																			
√ focuses on letter names and shapes: *Ll, Nn, Kk*																			
• is introduced to letter sounds: *l* /l/, *n,* /n/, *k* /k/																			
• knows order of the alphabet																			
• makes 5–10 correct letter-sound matches																			
Comprehension																			
√ retells sequence and identifies story elements																			
√ retells important facts from informational text																			
• makes and confirms predictions																			
Oral Language/Vocabulary																			
√ names and describes objects, places																			
• uses sensory and describing words																			

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

• describes similarities and differences																				
• engages in sustained conversation																				
Book/Print Awareness																				
• demonstrates directionality in print																				
• identifies title and role of author and illustrator																				
• counts words in a sentence																				
Writing, Written Expression																				
• participates in shared, interactive, and independent writing																				
• attempts to write own first name																				
• writes five or more recognizable letters																				
Motivation to Read																				
• explores and selects books independently																				
Fluency																				
• recites with rhythm and expression																				

MATH																				
Number Sense																				
√ recognizes numerals through 10																				
• uses ordinal numbers from *first* to *fifth*																				
• understands that parts make a whole																				
• uses numbers to predict and estimate																				
Geometry/Spatial Sense																				
• demonstrates an awareness of symmetry																				
• connects 2-D and 3-D forms																				

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

Measurement																				
• recognizes that coins have different values																				
Patterns																				
• reproduces, extends, creates simple patterns																				
Classification/Data Collection																				
• recognizes, creates, and uses graphs																				
• talks about data from graphs to answer questions																				
• sorts, regroups objects																				

SOCIAL STUDIES																				
• shows awareness of the roles people play in school																				
• identifies ways people's lives and communities have changed																				
• names the days of the week																				
• recognizes change over time related to his/her own life and growth																				

SCIENCE																				
• describes the sun, moon, and stars																				
• uses simple tools to gather information																				
• observes changes in size																				
• observes and compares the weight of concrete objects																				

SOCIAL/EMOTIONAL DEVELOPMENT																				
• demonstrates confidence, independence; completes tasks																				
• shares, cooperates, solves problems																				

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

• shows concern about rules and group expectations																			
• follows classroom rules and routines																			
• tries to learn address, phone number																			

PHYSICAL DEVELOPMENT																			
Physical Movement																			
• builds an understanding of directionality and position in space																			

FINE ARTS																			
Art																			
• uses a variety of materials to create original work																			
• uses surface textures to create form																			
Music																			
• recalls words in a song																			
Dramatic Play																			
• uses language as part of dramatic play																			
• engages in dramatic play with others																			

HEALTH AND SAFETY																			
• communicates to another the danger of a behavior																			
• knows first and last name																			

MEDIA AND TECHNOLOGY																			
• records his/her voice on audiotape and listens to it																			

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never