

Observation Checklist

Teacher _____

Child _____

Date _____

✓ = Early Growth Indicator

LITERACY

| | Usually | Some-times | Seldom | Never |
|---|---------|------------|--------|-------|
| Phonological Awareness | | | | |
| ✓ identifies rhymes and rhyming sounds | | | | |
| ✓ discriminates rhyming from non-rhyming words | | | | |
| • blends syllables | | | | |
| Letter Knowledge | | | | |
| ✓ knows order of the alphabet and recites in sequence | | | | |
| ✓ identifies, matches upper- and lowercase letters | | | | |
| ✓ focuses on letter names and shapes: <i>Ss, Pp</i> | | | | |
| ✓ identifies a growing number of letters | | | | |
| Comprehension | | | | |
| ✓ identifies objects through receptive language | | | | |
| ✓ retells sequence of a story | | | | |
| • identifies setting and characters | | | | |
| • makes predictions, connections, using illustrations | | | | |
| • retells important facts from an informational text | | | | |
| Oral Language/Vocabulary | | | | |
| ✓ names and describes objects, places, illustrations | | | | |
| • follows simple, one-step directions | | | | |
| • tells simple personal narratives | | | | |
| • expresses familiar routines | | | | |
| • uses temporal words | | | | |

| | Usually | Some-times | Seldom | Never |
|--|---------|------------|--------|-------|
| Book/Print Awareness | | | | |
| • recognizes association between spoken and written words | | | | |
| • understands that letters form words | | | | |
| • understands that both illustrations and print carry meaning | | | | |
| • recognizes print forms in the environment (labels, signs) | | | | |
| Writing, Written Expression | | | | |
| • participates in shared, interactive, and independent writing | | | | |
| • uses pictures to represent language | | | | |
| • experiments with basic writing conventions | | | | |
| Motivation to Read | | | | |
| • chooses to look at books independently | | | | |
| Fluency | | | | |
| • listens daily to fluent and expressive texts | | | | |
| • speaks with appropriate volume, intensity, tone | | | | |

MATH

| Number Sense | Usually | Sometimes | Seldom | Never |
|---|---------|-----------|--------|-------|
| ✓ arranges and compares sets using one-to-one correspondence | | | | |
| ✓ counts by ones; compares number of objects | | | | |
| ✓ builds sets to 5; matches numeral to a set | | | | |
| • understands that numbers always represent the same quantity | | | | |
| • uses ordinal numbers from first to fifth | | | | |

SOCIAL STUDIES

| | | | | |
|---|--|--|--|--|
| • demonstrates relationships, roles, and social skills | | | | |
| • recognizes what makes families alike, different, unique | | | | |
| • recognizes that maps help people locate places | | | | |
| • uses simple representations of communities | | | | |
| • understands roles, services of community workers | | | | |
| • becomes aware of symbols in the community | | | | |

SCIENCE

| | | | | |
|---|--|--|--|--|
| • describes familiar animals and their offspring | | | | |
| • describes how offspring are like their parents | | | | |
| • compares photographs to real things | | | | |
| • identifies animals as living things; recognizes needs | | | | |

SOCIAL/EMOTIONAL DEVELOPMENT

| | | | | |
|---|--|--|--|--|
| • names family members | | | | |
| • identifies self by gender, age, or group | | | | |
| • knows own first and last names | | | | |
| • shows respect for others; uses good manners | | | | |
| • helps establish rules and routines | | | | |

PHYSICAL DEVELOPMENT

| Physical Movement | Usually | Sometimes | Seldom | Never |
|-------------------------------|---------|-----------|--------|-------|
| • participates in group games | | | | |

FINE ARTS

| | | | | |
|--------------------------------------|--|--|--|--|
| Art | | | | |
| • creates original work | | | | |
| Music | | | | |
| • responds to music through movement | | | | |
| • sings a variety of simple songs | | | | |
| Dramatic Play | | | | |
| • takes on a pretend role | | | | |
| • dramatizes stories, poems | | | | |
| • creates or recreates stories | | | | |

HEALTH AND SAFETY

| | | | | |
|--|--|--|--|--|
| • recognizes and selects healthy foods | | | | |
| • discusses and utilizes appropriate safety procedures | | | | |
| • demonstrates an awareness of ways to stay healthy | | | | |
| • knows how to cross a street safely | | | | |

MEDIA AND TECHNOLOGY

| | | | | |
|--|--|--|--|--|
| • listens to storybooks, music in electronic forms | | | | |
|--|--|--|--|--|