Theme 2: My Family, My Community

Observation Checklist

Teacher _____ Class _____ Date _____

√ = Early Growth Indicator

LITERACY																			
Phonological Awareness																			
√ identifies rhymes and rhyming sounds																			
√ discriminates rhyming from non-rhyming words																			
• blends syllables																			
Letter Knowledge																			
√ knows order of the alphabet and recites in sequence																			
√ identifies, matches upper- and lowercase letters																			
√ focuses on letter names and shapes: *Ss, Pp*																			
√ identifies a growing number of letters																			
Comprehension																			
√ identifies objects through receptive language																			
√ retells sequence of a story																			
• identifies setting and characters																			
• makes predictions, connections, using illustrations																			
• retells important facts from an informational text																			

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

Oral Language/Vocabulary																				
√ names and describes objects, places, illustrations																				
• follows simple, one-step directions																				
• tells simple personal narratives																				
• expresses familiar routines																				
• uses temporal words																				
Book/Print Awareness																				
• recognizes association between spoken and written words																				
• understands that letters form words																				
• understands that both illustrations and print carry meaning																				
• recognizes print forms in the environment (labels, signs)																				
Writing, Written Expression																				
• participates in shared, interactive, and independent writing																				
• uses pictures to represent language																				
• experiments with basic writing conventions																				
Motivation to Read																				
• chooses to look at books independently																				
Fluency																				
• listens daily to fluent and expressive texts																				
• speaks with appropriate volume, intensity, tone																				

MATH																				
Number Sense																				
√ arranges and compares sets using one-to-one correspondence																				
√ counts by ones; compares number of objects																				
√ builds sets to 5; matches numeral to a set																				
• understands that numbers always represent the same quantity																				
• uses ordinal numbers from first to fifth																				

SOCIAL STUDIES																				
• demonstrates relationships, roles, and social skills																				
• recognizes what makes families alike, different, unique																				
• recognizes that maps help people locate places																				
• uses simple representations of communities																				
• understands roles, services of community workers																				
• becomes aware of symbols in the community																				

SCIENCE																				
• describes familiar animals and their offspring																				
• describes how offspring are like their parents																				
• compares photographs to real things																				
• identifies animals as living things; recognizes needs																				

SOCIAL/EMOTIONAL DEVELOPMENT																				
• names family members																				
• identifies self by gender, age, or group																				
• knows own first and last names																				
• shows respect for others; uses good manners																				
• helps establish rules and routines																				

PHYSICAL DEVELOPMENT																				
Physical Movement																				
• participates in group games																				

FINE ARTS																				
Art																				
• creates original work																				
Music																				
• responds to music through movement																				
• sings a variety of simple songs																				
Dramatic Play																				
• takes on a pretend role																				
• dramatizes stories, poems																				
• creates or recreates stories																				

HEALTH AND SAFETY																				
• recognizes and selects healthy foods																				
• discusses and utilizes appropriate safety procedures																				
• demonstrates an awareness of ways to stay healthy																				
• knows how to cross a street safely																				

MEDIA AND TECHNOLOGY																				
• listens to storybooks, music in electronic forms																				