

Observation Checklist

Teacher _____

Child _____

Date _____

✓ = Early Growth Indicator

LITERACY

	Usually	Some-times	Seldom	Never
Phonological Awareness				
✓ discriminates rhyming from non-rhyming words				
✓ produces oral rhymes from choices				
• blends, segments syllables				
Letter Knowledge				
✓ identifies a growing number of letters				
✓ focuses on letter names and shapes: <i>Tt, Oo, Xx</i>				
• matches letters				
• recognizes own first and last names				
Comprehension				
✓ identifies objects through receptive language				
• notes details				
• retells important facts from an informational text				
• compares and contrasts				
• connects information in books to real-life experiences				
Oral Language/Vocabulary				
✓ uses sensory words				
• identifies meaning of content-specific vocabulary				
• expresses familiar routines				

	Usually	Some-times	Seldom	Never
Book/Print Awareness				
• associates spoken and written words				
• knows illustrations are different from print				
• distinguishes among fiction and nonfiction books				
Writing, Written Expression				
• contributes to shared, interactive writing activities				
• participates in independent writing activities				
• dictates words, phrases, rhymes, sentences				
• uses known letters to represent written language				
Motivation to Read				
• shows growing interest in books				
• independently engages in reading behaviors				

MATH

	Usually	Some-times	Seldom	Never
Number Sense				
✓ recognizes numerals through five				
✓ counts to three, four, and five				
• matches groups of objects to numbers				
• understands that numbers always represent the same quantity				
Patterns				
• describes and reproduces patterns				
• predicts and extends patterns				

SOCIAL STUDIES

	Usually	Sometimes	Seldom	Never
• predicts what should happen next in a sequence				
• understands cultures and traditions				
• describes various places				

SCIENCE

• uses senses to observe and learn				
• expands knowledge of own body and the environment				
• describes the weather using senses				
• explores observable changes in earth materials				
• sorts objects into groups				
• uses senses to describe patterns found in nature				

SOCIAL/EMOTIONAL DEVELOPMENT

• shares, cooperates with others				
• connects actions and consequences				
• helps establish rules; contributes to classroom responsibility				
• shows concern about rules and group expectations				

PHYSICAL DEVELOPMENT

Physical Movement				
• shows an awareness of parts of the body				
Gross Motor Skills				
• shows increasing proficiency in throwing				
Fine Motor Skills				
• uses scissors with increasing precision				

FINE ARTS

	Usually	Sometimes	Seldom	Never
Art				
• creates original work				
Music				
• participates in classroom music activities				
• recalls words in a song or fingerplay				
Dramatic Play				
• uses language as part of dramatic play				
• dramatizes poems				

HEALTH AND SAFETY

• recognizes, selects, helps prepare healthy foods				
• recognizes the dangers of fire and learns to treat fire with caution				

MEDIA AND TECHNOLOGY

• identifies sources of environmental sounds				
• duplicates and creates sound patterns				