

Observation Checklist

Teacher _____

Child _____

Date _____

✓ = Early Growth Indicator

LITERACY

	Usually	Sometimes	Seldom	Never
Phonological Awareness				
✓ isolates beginning sound				
✓ produces words with same beginning sound				
Letter Knowledge				
✓ identifies a growing number of printed letters				
✓ focuses on letter names and shapes: <i>Cc, Qq, Vv</i>				
• notices beginning letter in words				
• recognizes letter sounds: <i>c /k/, q /kw/, v /v/</i>				
Comprehension				
✓ notes details				
• retells important facts from an informational text				
• makes predictions				
• draws conclusions				
• compares and contrasts				
Oral Language/Vocabulary				
✓ names, describes objects				
• uses sensory words				
• identifies meaning of content-specific vocabulary				
• identifies naming, action words				
• uses antonyms, multiple-meaning words				
• interprets illustrations, simple charts				
• speaks in complete sentences				

	Usually	Sometimes	Seldom	Never
Book/Print Awareness				
• recognizes environmental print				
• recognizes different functions of print				
Writing, Written Expression				
• participates in shared, interactive, and independent writing				
• uses known letters to represent written language				
• writes for specific purposes				
Motivation to Read				
• independently engages in reading behaviors				
• shows growing interest in books				
Fluency				
• speaks with appropriate volume, intensity, tone				

MATH

Number Sense				
✓ recognizes numbers in the environment				
✓ combines and separates groups				
• recognizes when a group of objects is increased or decreased				
• understands the concept of whole, parts, and parts that make a whole				

Measurement	Usually	Sometimes	Seldom	Never
• explores the use and meaning of currency and coins				
• identifies familiar U.S. coins				
• compares weight of objects				
• compares amounts				
Problem Solving				
• explores and solves a simple problem				
• follows a step-by-step plan to solve a problem				

SOCIAL STUDIES

• recognizes that people create food, clothing, shelter from natural resources				
• identifies forms of transportation				
• becomes aware of what it means to be a consumer				
• identifies ways people's lives and communities have changed				
• recognizes that there are steps in making a product				

SCIENCE

• observes simple machines				
• identifies what things are made of				
• observes the weight and motion of objects				
• sorts objects, organisms; describes organization				

SOCIAL/EMOTIONAL DEVELOPMENT

	Usually	Sometimes	Seldom	Never
• cooperates with, respects, helps others				
• shows empathy				

PHYSICAL DEVELOPMENT

Gross Motor Skills				
• shows proficiency in creative movement				
Fine Motor Skills				
• develops control needed to use tools				

FINE ARTS

Art				
• creates original work				
Music				
• participates in classroom music activities				
Dramatic Play				
• takes on a pretend role				
• uses language as part of dramatic play				
• dramatizes poems				

HEALTH AND SAFETY

• recognizes and selects healthy foods				
• discusses, uses appropriate safety procedures				

MEDIA AND TECHNOLOGY

• identifies sources of environmental sounds				
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