Theme 7: In the City, In the Country

Observation Checklist

Teacher _____ Class _____ Date _____

√ = Early Growth Indicator

LITERACY																			
Phonological Awareness																			
√ isolates beginning sound																			
√ produces words with same beginning sound																			
Letter Knowledge																			
√ identifies a growing number of printed letters																			
√ focuses on letter names and shapes: *Cc, Qq, Vv*																			
• notices beginning letter in words																			
• recognizes letter sounds: *c* /k/, *q* /kw/, *v* /v/																			
Comprehension																			
√ notes details																			
• retells important facts from an informational text																			
• makes predictions																			
• draws conclusions																			
• compares and contrasts																			
Oral Language/Vocabulary																			
√ names, describes objects																			
• uses sensory words																			
• identifies meaning of content-specific vocabulary																			

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

• identifies naming, action words																				
• uses antonyms, multiple-meaning words																				
• interprets illustrations, simple charts																				
• speaks in complete sentences																				
Book/Print Awareness																				
• recognizes environmental print																				
• recognizes different functions of print																				
Writing, Written Expression																				
• participates in shared, interactive, and independent writing																				
• uses known letters to represent written language																				
• writes for specific purposes																				
Motivation to Read																				
• independently engages in reading behaviors																				
• shows growing interest in books																				
Fluency																				
• speaks with appropriate volume, intensity, tone																				

MATH																				
Number Sense																				
√ recognizes numbers in the environment																				
√ combines and separates groups																				
• recognizes when a group of objects is increased or decreased																				
• understands the concept of whole, parts, and parts that make a whole																				

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

Measurement																				
• explores the use and meaning of currency and coins																				
• identifies familiar U.S. coins																				
• compares weight of objects																				
• compares amounts																				
Problem Solving																				
• explores and solves a simple problem																				
• follows a step-by-step plan to solve a problem																				

SOCIAL STUDIES																				
• recognizes that people create food, clothing, shelter from natural resources																				
• identifies forms of transportation																				
• becomes aware of what it means to be a consumer																				
• identifies ways people's lives and communities have changed																				
• recognizes that there are steps in making a product																				

SCIENCE																				
• observes simple machines																				
• identifies what things are made of																				
• observes the weight and motion of objects																				
• sorts objects, organisms; describes organization																				

SOCIAL/EMOTIONAL DEVELOPMENT																				
• cooperates with, respects, helps others																				
• shows empathy																				
PHYSICAL DEVELOPMENT																				
Gross Motor Skills																				
• shows proficiency in creative movement																				
Fine Motor Skills																				
• develops control needed to use tools																				
FINE ARTS																				
Art																				
• creates original work																				
Music																				
• participates in classroom music activities																				
Dramatic Play																				
• takes on a pretend role																				
• uses language as part of dramatic play																				
• dramatizes poems																				
HEALTH AND SAFETY																				
• recognizes and selects healthy foods																				
• discusses and uses appropriate safety procedures																				
MEDIA AND TECHNOLOGY																				
• identifies sources of environmental sounds																				

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never