

Observation Checklist

Teacher _____ Child _____ Date _____

✓ = Early Growth Indicator

LITERACY

	Usually	Sometimes	Seldom	Never
Phonological Awareness				
✓ blends onset and rime				
Letter Knowledge				
✓ identifies a growing number of letters				
✓ focuses on letter names and shapes: <i>Jj, Hh, Ii</i>				
• notices beginning letter and sound in words				
• is introduced to letter sounds: <i>j /j/, h /h/, i /i/</i>				
Comprehension				
✓ follows directions				
• differentiates between real and make-believe				
• retells important facts from an informational text				
• identifies story elements				
Oral Language/Vocabulary				
✓ names, describes objects				
✓ retells sequence and details of a story				
• develops an awareness of action words				
• sustains conversations				
• speaks in complete sentences				
Book/Print Awareness				
• identifies and explains text features				
• shows where reading begins and ends on a page				
• understands functions of different forms of print				
• recognizes graphic aids				

	Usually	Sometimes	Seldom	Never
Writing, Written Expression				
• participates in shared, interactive, and independent writing				
• uses known letters to represent written language				
• writes five or more recognizable letters				
Motivation to Read				
• independently engages in reading behaviors				
Fluency				
• recites with expression and rhythm				

MATH

Number Sense				
✓ compares numbers of objects in groups				
• uses ordinal numbers				
• combines and separates groups				
Geometry/Spatial Sense				
• understands, describes positions				
• recognizes, names, draws shapes				
Time				
• uses terms for time; categorizes time intervals				
Measurement				
• compares size, amount, weight				
Problem Solving				
• follows a step-by-step plan to solve a problem				

SOCIAL STUDIES

	Usually	Sometimes	Seldom	Never
• recognizes interests, traditions, and skills that make people unique				
• demonstrates social skills that help people play together				
• explains sequence of events				

SCIENCE

• identifies sun, moon, stars				
• describes ways that objects, animals, people move				
• identifies sounds made by objects				
• sorts objects and describes organization				
• explores observable changes in earth materials				

SOCIAL/EMOTIONAL DEVELOPMENT

• sets goals, develops plans, follows through				
• cooperates; solves problems				
• learns how to make and keep friends				
• pursues challenges, accepts setbacks without giving up				

PHYSICAL DEVELOPMENT

Gross Motor Skills				
• shows increasing proficiency in control, balance, and weight transference				
Fine Motor Skills				
• controls fingers individually				

FINE ARTS

	Usually	Sometimes	Seldom	Never
Art				
• describes content in works of art				
• uses a variety of materials to create original work				
Music				
• distinguishes among the sounds of several common instruments				
• responds to music with movement				
Dramatic Play				
• recreates stories through dramatic representations				

HEALTH AND SAFETY

• understands the need for exercise				
• knows about safe behavior around bodies of water				
• knows how to cross a street safely				

MEDIA AND TECHNOLOGY

• understands environmental sounds				
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