Theme 8: Let's Move!

Observation Checklist

Teacher _____ Class _____ Date _____

√ = Early Growth Indicator

LITERACY																			
Phonological Awareness																			
√ blends onset and rime																			
Letter Knowledge																			
√ identifies a growing number of letters																			
√ focuses on letter names and shapes: *Jj, Hh, Ii*																			
• notices beginning letter and sound in words																			
• is introduced to letter sounds: *j* /j/, *h,* /h/, *i* /ĭ/																			
Comprehension																			
√ follows directions																			
• differentiates between real and make-believe																			
• retells important facts from an informational text																			
• identifies story elements																			
Oral Language/Vocabulary																			
√ names, describes objects																			
√ retells sequence and details of a story																			
• develops an awareness of action words																			
• sustains conversations																			
• speaks in complete sentences																			

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

Book/Print Awareness																				
• identifies and explains text features																				
• shows where reading begins and ends on a page																				
• understands functions of different forms of print																				
• recognizes graphic aids																				
Writing, Written Expression																				
• participates in shared, interactive, and independent writing																				
• uses known letters to represent written language																				
• writes five or more recognizable letters																				
Motivation to Read																				
• independently engages in reading behaviors																				
Fluency																				
• recites with expression and rhythm																				

MATH																				
Number Sense																				
√ compares numbers of objects in groups																				
• uses ordinal numbers																				
• combines and separates groups																				
Geometry/Spatial Sense																				
• understands, describes positions																				
• recognizes, names, draws shapes																				
Time																				
• uses terms for time; categorizes time intervals																				

Measurement																				
• compares size, amount, weight																				
Problem Solving																				
• follows a step-by-step plan to solve a problem																				

SOCIAL STUDIES																				
• recognizes interests, traditions, and skills that make people unique																				
• demonstrates social skills that help people play together																				
• explains sequence of events																				

SCIENCE																				
• identifies sun, moon, stars																				
• describes ways that objects, animals, people move																				
• identifies sounds made by objects																				
• sorts objects and describes organization																				
• explores observable changes in earth materials																				

SOCIAL/EMOTIONAL DEVELOPMENT																				
• sets goals, develops plans, follows through																				
• cooperates; solves problems																				
• learns how to make and keep friends																				
• pursues challenges, accepts setbacks without giving up																				

PHYSICAL DEVELOPMENT																			
Gross Motor Skills																			
• shows increasing proficiency in control, balance, and weight transference																			
Fine Motor Skills																			
• controls fingers individually																			

FINE ARTS																			
Art																			
• describes content in works of art																			
• uses a variety of materials to create original work																			
Music																			
• distinguishes among the sounds of several common instruments																			
• responds to music with movement																			
Dramatic Play																			
• recreates stories through dramatic representations																			

HEALTH AND SAFETY																			
• understands the need for exercise																			
• knows about safe behavior around bodies of water																			
• knows how to cross a street safely																			

MEDIA AND TECHNOLOGY																			
• understands environmental sounds																			