

# Observation Checklist

Teacher \_\_\_\_\_

Child \_\_\_\_\_

Date \_\_\_\_\_

✓ = Early Growth Indicator

## LITERACY

	Usually	Sometimes	Seldom	Never
<b>Phonological Awareness</b>				
✓ blends onset and rime				
• blends phonemes				
<b>Letter Knowledge</b>				
✓ identifies, matches a growing number of letters				
✓ focuses on letter names and shapes: <i>Gg, Ee, Dd</i>				
• notices beginning letter and sound in words				
• is introduced to letter sounds: <i>g /g/, e, /ě/, d /d/</i>				
<b>Comprehension</b>				
✓ retells sequence and details of a story				
✓ retells important facts from informational text				
• identifies main idea				
<b>Oral Language/Vocabulary</b>				
✓ names, describes objects				
• develops an awareness of action words				
• tells simple personal narratives				
• understands naming and describing words				
<b>Book/Print Awareness</b>				
• points out cover, and first, middle, and end pages of a book				
• counts words in a sentence				
• shows where reading begins on a page				
• demonstrates directionality in print				

	Usually	Sometimes	Seldom	Never
<b>Writing, Written Expression</b>				
• participates in shared, interactive, and independent writing				
• generates content and topics for writing				
• writes five or more recognizable letters				
<b>Motivation to Read</b>				
• independently engages in reading behaviors				
<b>Fluency</b>				
• progresses in clarity of pronunciation				

## MATH

<b>Number Sense</b>				
✓ counts and compares numbers of objects				
• combines and separates groups				
<b>Geometry/Spatial Sense</b>				
• demonstrates an awareness of symmetry				
<b>Measurement</b>				
• compares length, size, height of objects				
• explores capacity, weight				
<b>Patterns</b>				
• represents, predicts, extends patterns				
<b>Classification/Data Collection</b>				
• creates and uses charts and graphs				

### SOCIAL STUDIES

	Usually	Sometimes	Seldom	Never
• begins to understand family history and relationships				
• recognizes change over time related to his/her own life and growth				
• understands responsibility of caring for the environment				
• recognizes that clothing varies depending on the environment				
• becomes aware of what it means to be a consumer				

### SCIENCE

• expands knowledge, respect for his/her body and the environment				
• understands life cycles of plants and animals				
• describes changes in his/her environment				
• considers the impact of seasons on his/her life				

### SOCIAL/EMOTIONAL DEVELOPMENT

• shows willingness to try new things				
• expresses interests and self-direction in learning				
• cooperates to solve problems				
• accepts responsibility for own behavior				
• connects actions and consequences				

### PHYSICAL DEVELOPMENT

	Usually	Sometimes	Seldom	Never
<b>Gross Motor Skills</b>				
• integrates body movements with senses				
<b>Fine Motor Skills</b>				
• coordinates hand and eye movements				

### FINE ARTS

<b>Art</b>				
• uses a variety of materials to create original work				
<b>Music</b>				
• participates in classroom music activities				
<b>Dramatic Play</b>				
• uses language as part of dramatic play				
• dramatizes experiences, poems				

### HEALTH AND SAFETY

• recognizes and selects healthy foods				
• becomes aware of routine healthy behaviors				

### MEDIA AND TECHNOLOGY

• understands environmental sounds				
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