

Observation Checklist

Child _____

Teacher _____

Date _____

✓ = Early Growth Indicator

THEME 6 LEARNING GOALS

Number Sense	Usually	Sometimes	Seldom	Never	Notes
✓ counts by ones to ten or higher					
✓ recognizes numerals through ten					
Measurement					
• makes length comparisons					
• makes height comparisons					
• makes size comparisons					
• orders sets of (3) objects by length					
• orders sets of (3) objects by height					
• orders sets of (3) objects by size					
• begins to use tools (standard and nonstandard) to imitate measuring					

Make individual copies of this checklist for each child, and use them to record the results of your observations. Be aware of other times during the day, such as Center Time, snack time, or outdoor time when children may demonstrate understanding of comparing length, height, or size.