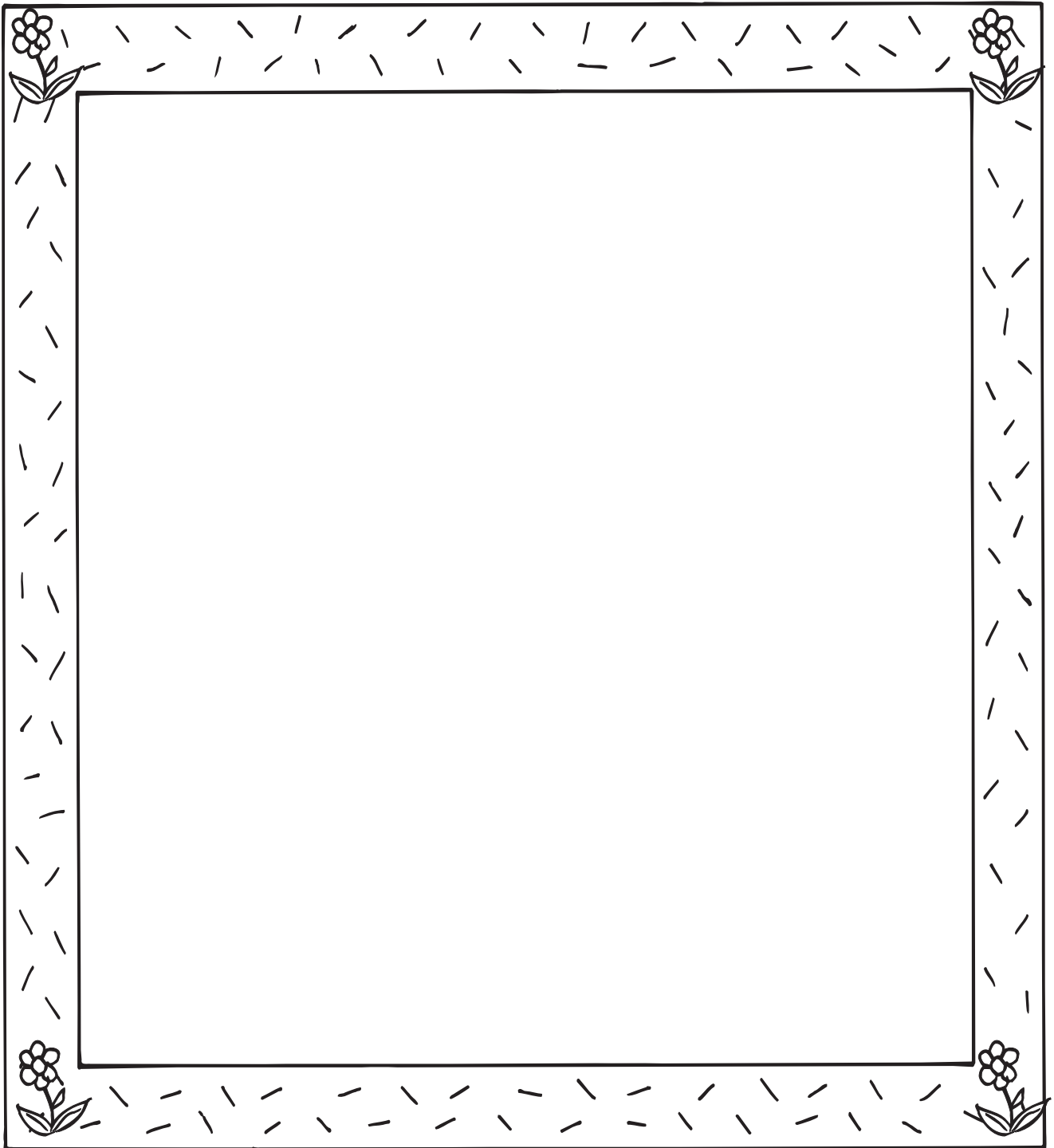


Name \_\_\_\_\_

# Plant Parts



**Directions:** Ask children to draw the plant they observed. Have them use different colors to circle the plant parts (stems, leaves, flowers, roots). Then partners can talk about the plant parts.

## *Student Resources*