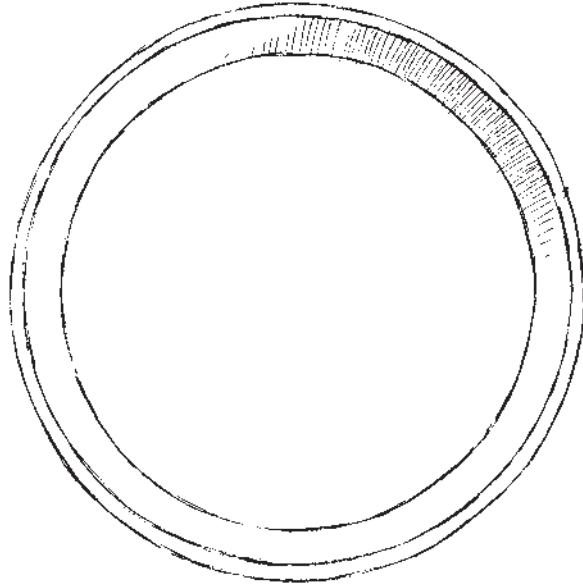


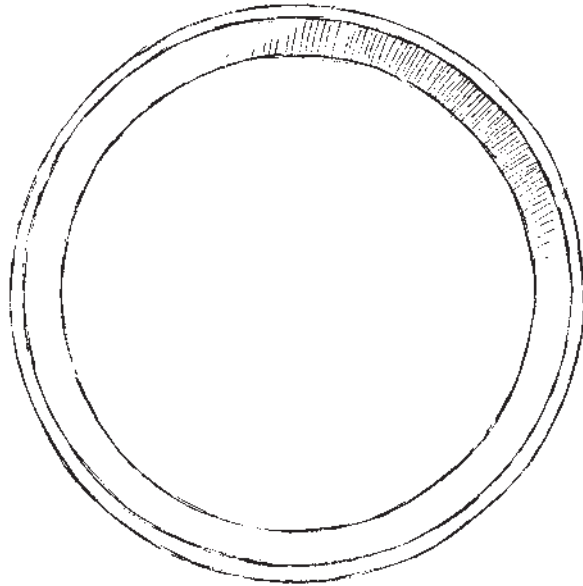
Name \_\_\_\_\_

# Model Waves

## Blow Gently



## Blow Harder



**Directions:** Read aloud the headings. In the top pan, have children draw what they observed during the first step of the activity. In the bottom pan, have them draw what they observed in the second step of the activity. Ask children how the air changed the water each time.